

Laura S. LeBlanc

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EDUCATION

- *M.A. English*, North Carolina State University, 2004–2006.
 - Degree obtained: May 2006
 - Thesis: *The Effectiveness of Web Conferencing Technology in Student-Teacher Conferencing in the Writing Classroom: A Study of First-Year Student Writers* (Under the direction of Dr. Chris M. Anson), Defense: March 15, 2006
 - Concentration: Rhetoric and Composition
- *B.A. English Language, Writing, and Rhetoric*, N.C. State University, 2000–2004.
 - Degree obtained: May 2004
 - Concentration: Journalism
 - French language minor

TEACHING EXPERIENCE

- *First-Year Writing Instructor (Graduate Teaching Assistant)*, English 101: Research and Writing in the Disciplines, N.C. State University, 2005–2006
- *Teaching Assistant*, English 101: Research and Writing in the Disciplines, N.C. State University, Spring 2005

RESEARCH INTERESTS

- The integration of computers and related technology into first-year writing pedagogy
- The influence of dialect on novice writers and their development
- The impact of high school English classes on college writing styles

PRESENTATION

- *Web Conferencing in the First-Year Writing Class*, Campus Writing and Speaking Program Point/Counterpoint Series, N.C. State University, March 21, 2006.

HONORS AND SCHOLARSHIPS

- *English Department Outstanding Teaching Assistant Award*, N.C. State University, 2006
- *Nominee for the University Outstanding Teaching Assistant Award*, N.C. State University, 2006
- *Full-Tuition Fellowship and Graduate Teaching Assistantship*, N.C. State University, 2004–2006
- *Nominee for the Robbie Knott Memorial Fellowship*, N.C. State University, 2005
- *Dean's List*, N.C. State University, 2001–2003

PROFESSIONAL DEVELOPMENT AND CLASSES

- *English 624: Teaching College Composition*, N.C. State University, Fall 2005
- *Various First-Year Writing Program Professional Development Brown Bags and Workshops*, N.C. State University, Fall 2005–May 2006
- *Computers in Composition Training*, N.C. State University, Summer 2005
- *One-Week Intensive Workshop on Teaching First-Year Writing*, N.C. State University, Summer 2005
- *Composition Mentoring Program*, N.C. State University, Spring 2005
- *Campus Writing and Speaking Program Faculty Seminar*, N.C. State University, Fall 2004–Spring 2005
- *Various Campus Writing and Speaking Program Professional Development Brown Bags and Workshops*, N.C. State University, Fall 2004–Spring 2005
- *English 511: Theory and Research in Composition*. N.C. State University, Fall 2004
- *One-Week Intensive Workshop on Serving as a Graduate Teaching Assistant*, N.C. State University, Summer 2004

SIGNIFICANT WORK EXPERIENCE

- *Content Manager*, American Institute of Certified Public Accountants, Nov. 2008–present
- *Content Editor*, American Institute of Certified Public Accountants, Sept. 2007–Nov. 2008
- *Writing Consultant*, Provide feedback on drafts of college admissions essays for high school seniors applying to various colleges and universities, Raleigh, N.C., Fall 2005
- *Personal Tutor*, Home-visiting English tutor for 10th grade student, Raleigh, NC, Fall 2005–Spring 2006
- *Graduate Consultant*, Campus Writing and Speaking Program, N.C. State University, Fall 2004–Spring 2005
- *Editorial Intern*, News Services, N.C. State University, Oct.–Dec. 2003
- *Editorial Intern*, Signature Publishing, Inc., Aug.–Oct. 2003
- *Peer Adviser*, Advising Central, N.C. State University, Aug. 2003–May 2006
- *Head Copy Editor and Writing Staff Manager*, Agromeck 2003 (yearbook), N.C. State University, Sept. 2002–May 2003

REFERENCES

Available upon request